#### In the name of god

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In this section, the *research problem* should be discussed concisely and precisely. The *phenomenon under study and its importance*, what we know (the brief literature) and do not know about it (the research gap), and how we know (your solution), and finally what we probably learn after conducting this study (the contributions and new insights), should be introduced. In last paragraph, *the plan of paper* should be introduced.

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### Examples:

#### 1. Book

Krause, K.L., Bochner, S., & Duchesne, S. 2006. *Educational psychology for learning and teaching* (2nd ed.). South Melbourne, Vic., Australia: Thomson.

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