

In the name of god  
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### **2.6 Introduction**

In this section, the *research problem* should be discussed concisely and precisely. The *phenomenon under study and its importance*, *what we know (the brief literature)* and *do not know about it (the research gap)*, and *how we know (your solution)*, and finally *what we probably learn after conducting this study (the contributions and new insights)*, should be introduced. In last paragraph, *the plan of paper* should be introduced.

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Examples:

1. Book

Krause, K.L., Bochner, S., & Duchesne, S. 2006. *Educational psychology for learning and teaching* (2nd ed.). South Melbourne, Vic., Australia: Thomson.

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Hohepa, M., Schofield, G., & Kolt, G. S. 2006. Physical activity: What do high school students think? *Journal of Adolescent Health, 39*(3), 328-336. doi: 10.1016/j.jadohealth.2005.12.024

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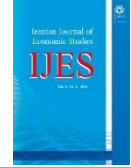
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